

Useful resources

Articles

- Edwards, E., Rayner, S. and Porter, N. (2022) How can midwives and educators better understand, teach and support neurodivergent students? *The Practising Midwife*. 25 (8), pp. 32-34. <https://doi.org/10.55975/WSQA8919>
- Edwards, E. (2023) Supporting autistic midwifery students: fostering inclusion and empowerment. *MIDIRS Midwifery Digest*. 33 (4), pp. 302-304.
- Major, R., Jackson, C., Wareham, J. and Pidcock, J. (2024) Supporting neurodivergent nursing students in their practice placements. *Nursing Standard*. [doi: 10.7748/ns.2024.e12262](https://doi.org/10.7748/ns.2024.e12262)
- Sullivan, J. (2021) 'Pioneers of professional frontiers': the experiences of autistic students and professional work-based learning. *Disability & Society*, 38(7), 1209–1230. <https://doi.org/10.1080/09687599.2021.1983414>

NHS England

- Health Education England, (2022) [Guide to Practice Based Learning \(PBL\) for Neurodivergent Students](#)

Royal College of Midwives

- Edwards, E., Porter, N., Johnson, S. and Rayner, S. (2023) [i-Learn Neurodiversity in the workplace](#) Royal College of Midwives
- Royal College of Midwives (2024) [Neurodivergence Awareness Toolkit](#)

Royal College of Nursing

- Royal College of Nursing (2024) [Neurodiversity Guidance](#)

