

MyProgress

Student

Training Guide

Progress Views

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1.0 What are Progress Views?

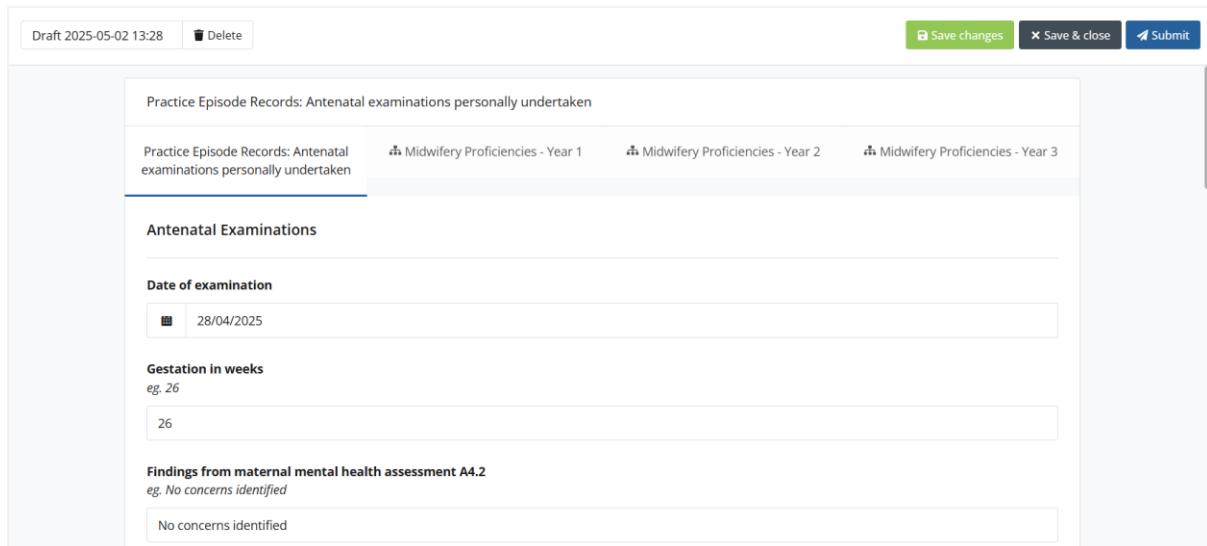
Progress Views are a way to show a framework of proficiencies/competencies/standards and how you are progressing against these in a visual format. You can "map" or link responses to the framework when completing a form or after the form has been submitted.

2.0 Mapping form responses to the framework

2.1 Mapping during a form submission

Locate the required form within your ePortfolio and complete the form. An example is shown below.

Not all forms can be mapped to the framework. When selecting a form to complete, forms that can be mapped towards the framework will show additional tabs of the frameworks available like the example screenshotted below. Please ensure the correct framework, relevant to your year of study, is selected.



Draft 2025-05-02 13:28 Delete

Save changes Save & close Submit

Practice Episode Records: Antenatal examinations personally undertaken

Practice Episode Records: Antenatal examinations personally undertaken Midwifery Proficiencies - Year 1 Midwifery Proficiencies - Year 2 Midwifery Proficiencies - Year 3

Antenatal Examinations

Date of examination 28/04/2025

Gestation in weeks eg. 26 26

Findings from maternal mental health assessment A4.2 eg. No concerns identified No concerns identified

Next, you will be able to map this response against the framework.

The form does not need to be mapped towards proficiencies straight away. If you are busy or needing to consult further with your Assessor/Supervisor, you can submit the form now and complete the mapping later.

Please see section 2.1 for more information.

To map this response against proficiencies now, click the relevant years framework tab at the top of the page.

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Practice Episode Records: Antenatal examinations personally undertaken

□ Midwifery Proficiencies - Year 1 □ Midwifery Proficiencies - Year 2 □ Midwifery Proficiencies - Year 3

Antenatal Examinations

Date of examination

Gestation in weeks
eg. 26

Findings from maternal mental health assessment A4.2
eg. No concerns identified

Findings from maternal physical health assessment A4.4
eg. BP 122/64 Urinalysis NAD

Findings from abdominal examination A4.7

Note: If you navigate using the **Next competencies** button at the bottom of the form, it will take you to the next tab along which may not be the form you need so please ensure you are in the correct framework tab before selecting any proficiencies.

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0 Word(s)

Investigations undertaken A4.5
eg. FBC

Outcome of place of birth discussion A1.1
eg. MLU

Sign off

You will now be able to select the proficiencies evidenced by the submission of this form.

Select all that apply using the tick boxes.

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Practice Episode Records: Antenatal examinations personally undertaken			
Practice Episode Records: Antenatal examinations personally undertaken		Midwifery Proficiencies - Year 1	Midwifery Proficiencies - Year 2
CHOOSE COMPETENCIES <ul style="list-style-type: none"> Antenatal proficiencies for midwives <ul style="list-style-type: none"> Continuity of Care and Carer <ul style="list-style-type: none"> <input type="checkbox"/> A1.1 discussing with women, and their partners and families as appropriate, information on the available options for the place of birth, supporting the woman in her decision; and regularly reviewing this with the woman and with colleagues <input type="checkbox"/> A1.2 ensuring safe continuity of care by identifying and communicating effectively with colleagues from the appropriate health and social care settings or agencies <input type="checkbox"/> A1.3 promptly arranging for the effective transfer of care for the woman, when there are changes in care needs Relationship Building <ul style="list-style-type: none"> <input type="checkbox"/> A2.1 providing evidence-based information on all aspects of health and well-being of the woman and newborn infant to enable informed decision-making by the woman, and partner 		SELECTED COMPETENCIES <p>No competencies selected</p>	

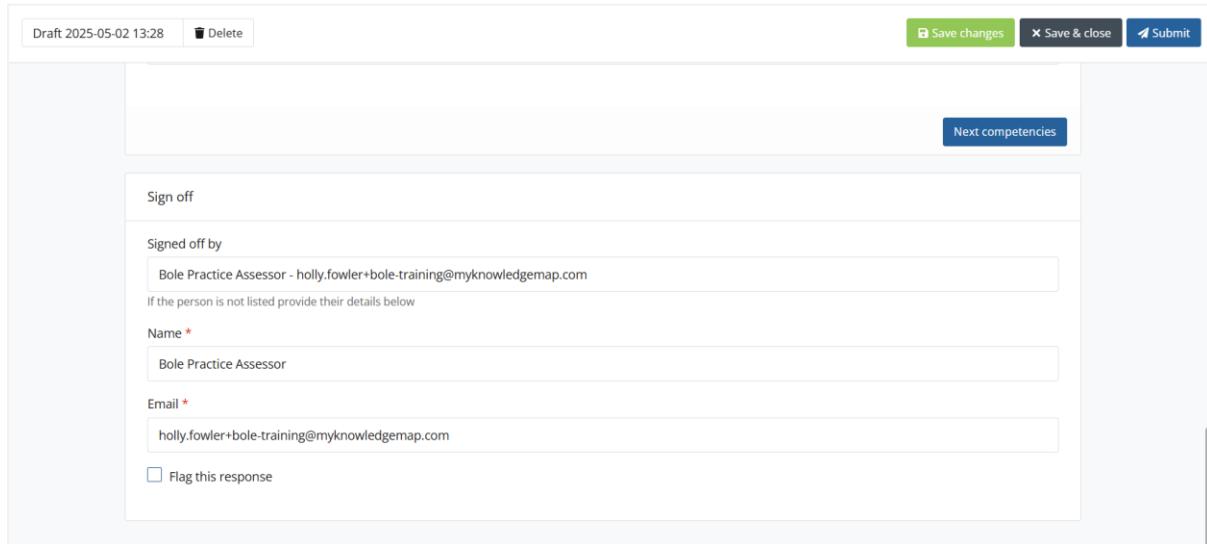
Once the proficiencies have been selected, they will appear on the right hand side. Review the selected proficiencies to ensure that you are happy.

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Practice Episode Records: Antenatal examinations personally undertaken			
Practice Episode Records: Antenatal examinations personally undertaken		Midwifery Proficiencies - Year 1	Midwifery Proficiencies - Year 2
CHOOSE COMPETENCIES <ul style="list-style-type: none"> Antenatal proficiencies for midwives <ul style="list-style-type: none"> Continuity of Care and Carer <ul style="list-style-type: none"> <input type="checkbox"/> A1.1 discussing with women, and their partners and families as appropriate, information on the available options for the place of birth, supporting the woman in her decision; and regularly reviewing this with the woman and with colleagues <input checked="" type="checkbox"/> A1.2 ensuring safe continuity of care by identifying and communicating effectively with colleagues from the appropriate health and social care settings or agencies <input type="checkbox"/> A1.3 promptly arranging for the effective transfer of care for the woman, when there are changes in care needs Relationship Building <ul style="list-style-type: none"> <input type="checkbox"/> A2.1 providing evidence-based information on all aspects of health and well-being of the woman and newborn infant to enable informed decision-making by the woman, and partner 		SELECTED COMPETENCIES <ul style="list-style-type: none"> <input checked="" type="checkbox"/> A1.2 ensuring safe continuity of care by identifying and communicating effectively with colleagues from the appropriate health and social care settings or agencies <input type="checkbox"/> A3.4 identifying when any alternative communication techniques are required, making adjustments to facilitate use of personal communication aids or access to services such as translation and interpretation <input type="checkbox"/> A3.5 providing timely and accurate information to women and their partners/families when there are complications or when additional care needs are identified 	

Once completed, the form will need signing off by a Practice Staff member who is able to validate your work.

To sign off the form, the Practice Staff will type in their full name and work email address as shown below.



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Sign off

Signed off by
Bole Practice Assessor - holly.fowler+bole-training@myknowledgemap.com

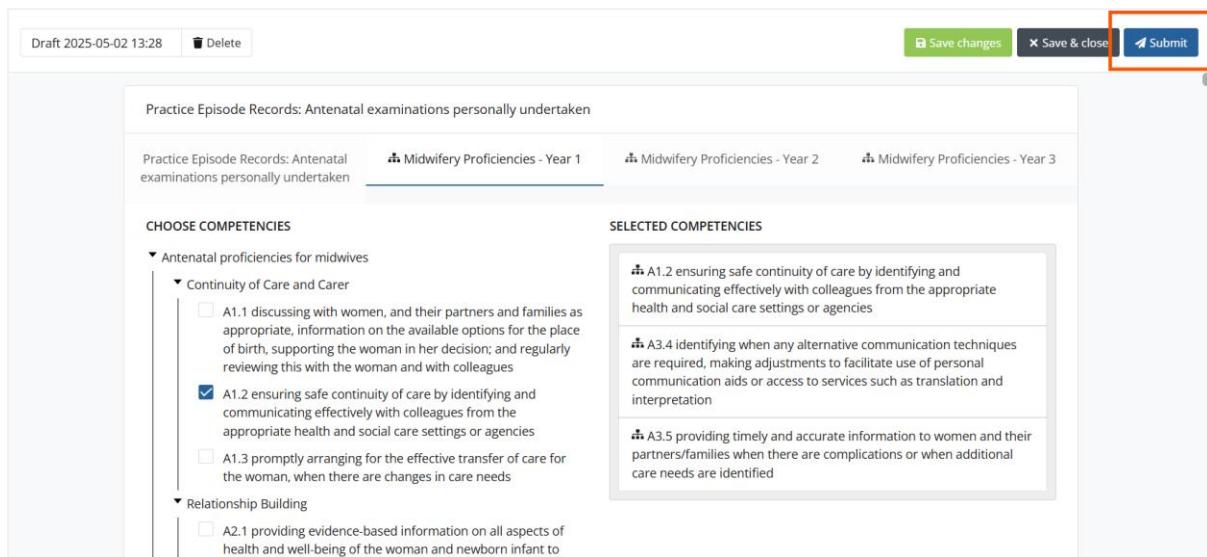
If the person is not listed provide their details below

Name *
Bole Practice Assessor

Email *
holly.fowler+bole-training@myknowledgemap.com

Flag this response

The form can now be submitted. Click **Submit**.



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Practice Episode Records: Antenatal examinations personally undertaken

Practice Episode Records: Antenatal examinations personally undertaken

CHOOSE COMPETENCIES

- ▼ Antenatal proficiencies for midwives
 - ▼ Continuity of Care and Carer
 - A1.1 discussing with women, and their partners and families as appropriate, information on the available options for the place of birth, supporting the woman in her decision; and regularly reviewing this with the woman and with colleagues
 - A1.2 ensuring safe continuity of care by identifying and communicating effectively with colleagues from the appropriate health and social care settings or agencies
 - A1.3 promptly arranging for the effective transfer of care for the woman, when there are changes in care needs
 - ▼ Relationship Building
 - A2.1 providing evidence-based information on all aspects of health and well-being of the woman and newborn infant to

SELECTED COMPETENCIES

- A1.2 ensuring safe continuity of care by identifying and communicating effectively with colleagues from the appropriate health and social care settings or agencies
- A3.4 identifying when any alternative communication techniques are required, making adjustments to facilitate use of personal communication aids or access to services such as translation and interpretation
- A3.5 providing timely and accurate information to women and their partners/families when there are complications or when additional care needs are identified

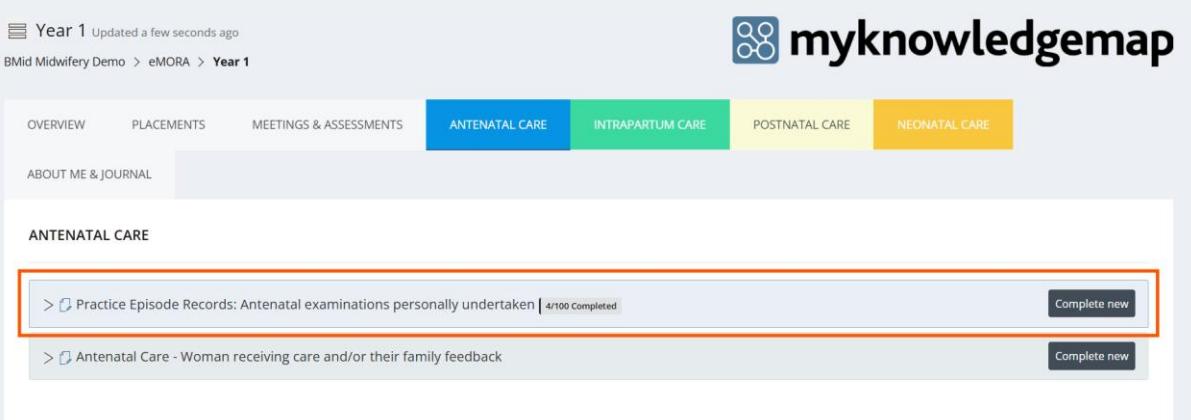
Once submitted, you will no longer be able to make changes to the form.

Click **OK** to proceed.

2.2 Mapping after a form submission

Once a form has been submitted, you are still able to map or unmap the form towards the framework.

To do this, select the form to view the responses.



Year 1 Updated a few seconds ago
BMid Midwifery Demo > eMORA > Year 1

OVERVIEW PLACEMENTS MEETINGS & ASSESSMENTS ANTENATAL CARE INTRAPARTUM CARE POSTNATAL CARE NEONATAL CARE

ABOUT ME & JOURNAL

ANTENATAL CARE

> Practice Episode Records: Antenatal examinations personally undertaken | 4/100 Completed Complete new

> Antenatal Care - Woman receiving care and/or their family feedback Complete new

Click the submitted response. Use the date and time of submission to help you select the correct response.



	Date Completed	Date of examination	Gestation in weeks	Findings from maternal mental health assessment A4.2	Findings from maternal physical health assessment A4.4	Findings from abdominal examination A4.7	Findings from fetal wellbeing assessment A4.8	Public health information provided A5	Were additional care needs identified and provided?	Additional care needs identified A1.2, A9	Investigative undertaken A4.5	Outcome of place of birth discussion A1.1	
	13 May 2025 12:48	28 Apr 2025	26	No concer...							FBC	MLU	
	2 May 2025 13:28												
	2 May 2025 13:27	14 Apr 2025	26	No concer...									
	24 Apr 2025 15:17	24 Apr 2025	26	No concer...	BP 122/64...	SFH: 26cms	Fetal mov...	Infant fee...	Yes	None	FBC	MLU	

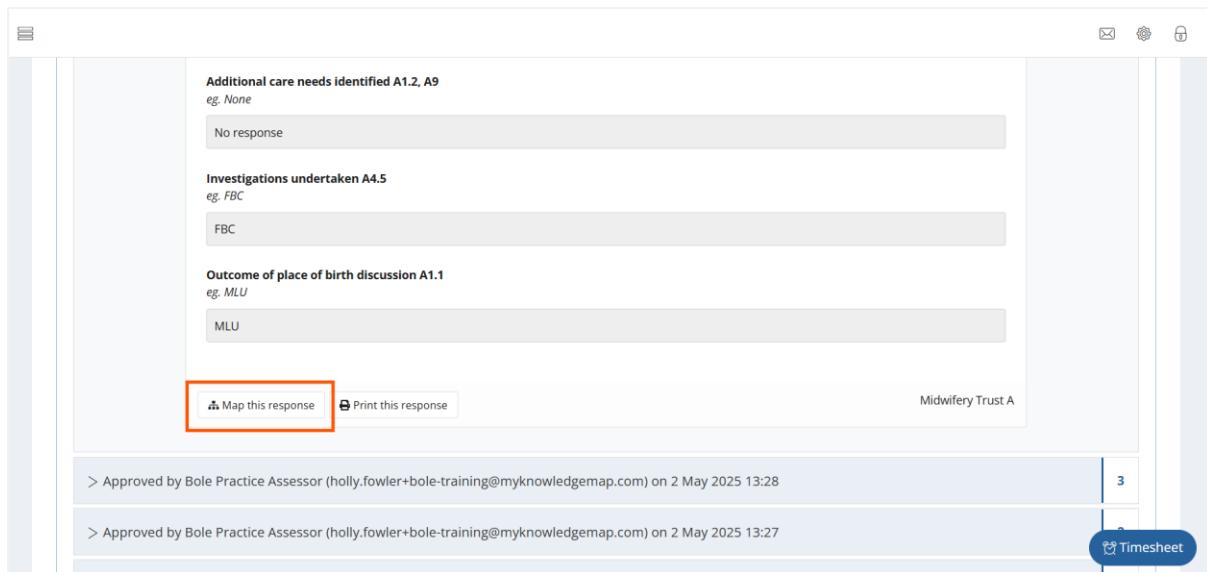
RESPONSES (4)

> Approved by Bole Practice Assessor (holly.fowler+bole-training@myknowledgemap.com) on 13 May 2025 12:48 4

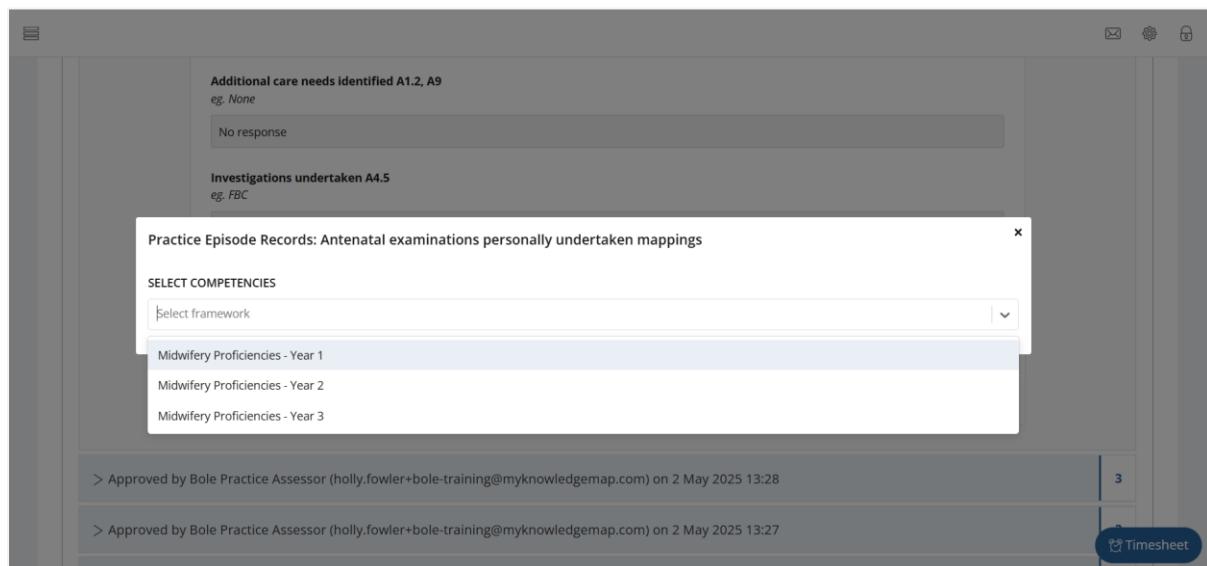
> Approved by Bole Practice Assessor (holly.fowler+bole-training@myknowledgemap.com) on 2 May 2025 13:28 3

> Approved by Bole Practice Assessor (holly.fowler+bole-training@myknowledgemap.com) on 2 May 2025 13:27 2

Scroll to the end of the submitted form response and click **Map this response**.

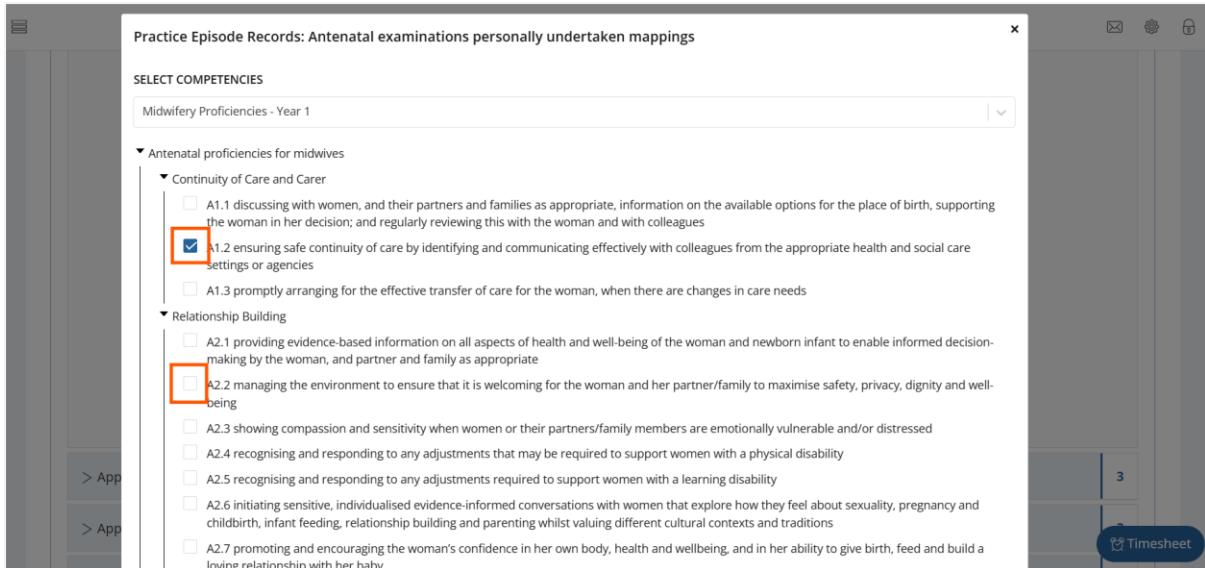


Select the correct framework of proficiencies depending on which year of your program you are in.

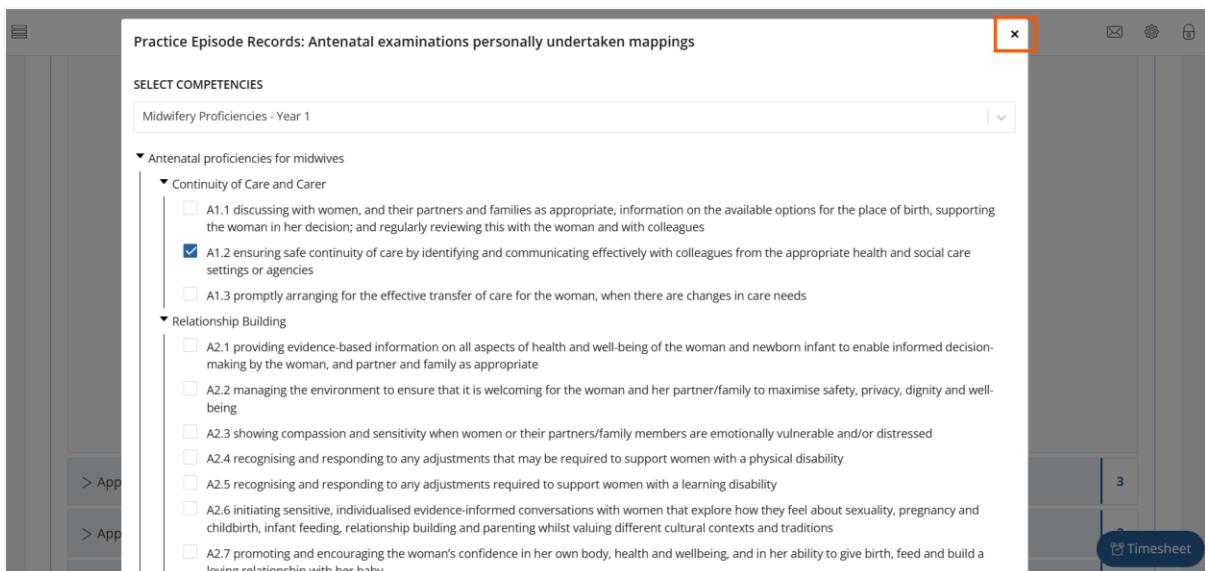


To remove a selected proficiency, click on the tick box to untick.

To add a proficiency, click on the tick box to tick.



When you have updated your choice of proficiencies, simply cross the framework off, and the changes will be saved automatically.



You will see a confirmation dialog box appear in the bottom right-hand corner after every change is made.

The Progress Views will now be updated to reflect your form response and selected proficiencies.

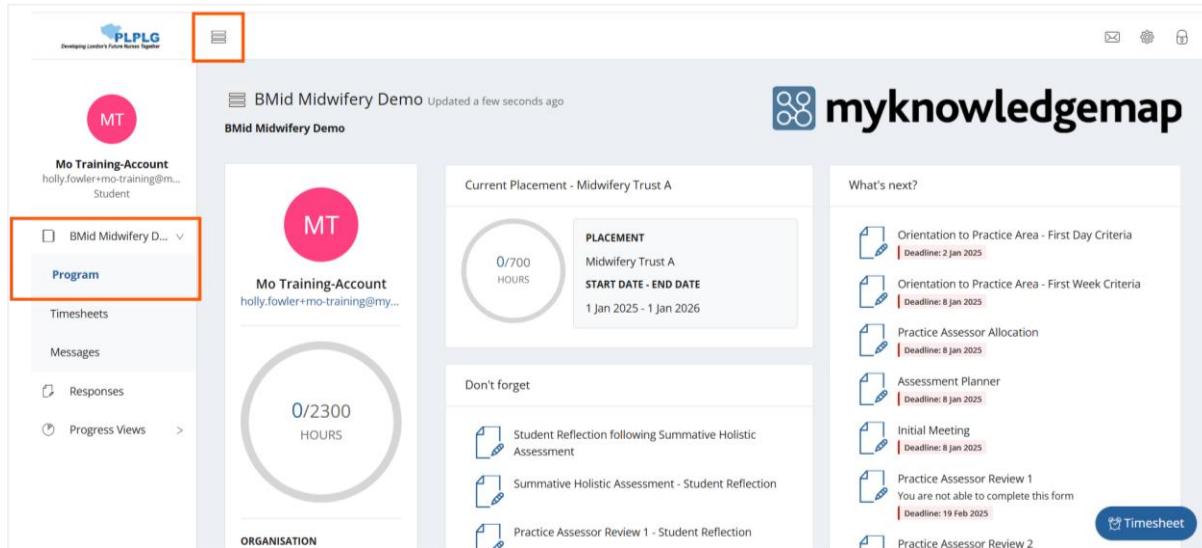
Please see section 3.0 for more information.

3.0 Viewing Progress Views

3.1 Navigation

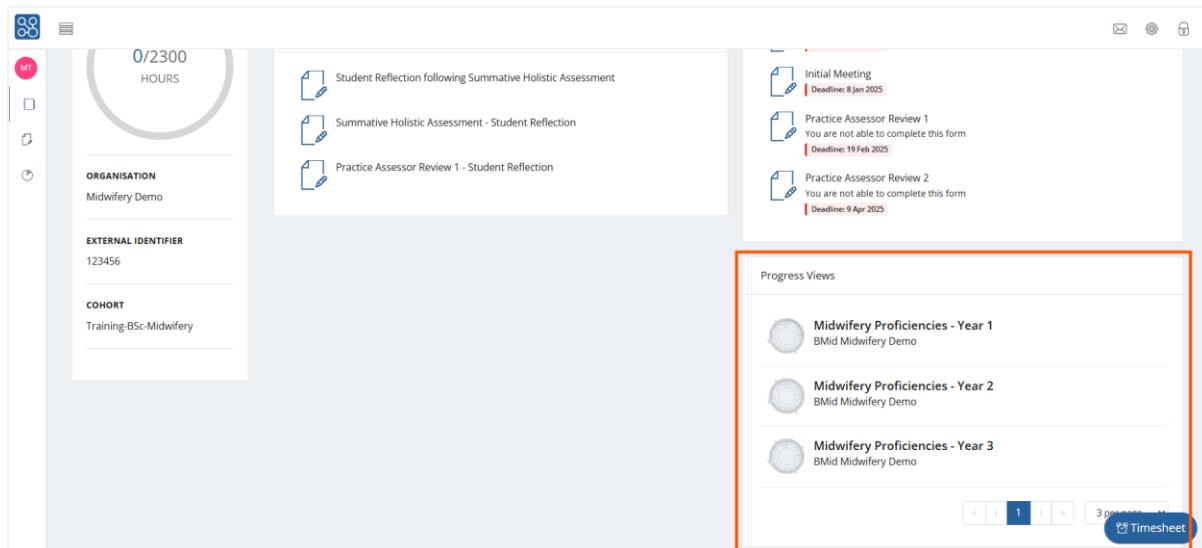
Navigate your homepage to access Progress Views.

To do this, click the **menu** and select **Program**.



The screenshot shows the myknowledgemap student homepage. On the left, a sidebar menu is open, with the 'Program' option highlighted by a red box. The main content area displays a 'BMid Midwifery Demo' card, a 'Current Placement - Midwifery Trust A' section, a 'Don't forget' list, and a 'What's next?' list. The 'What's next?' list includes items like 'Orientation to Practice Area - First Day Criteria' and 'Orientation to Practice Area - First Week Criteria', each with a deadline of '8 Jan 2025'.

Scroll down to the Progress Views widget on the student homepage. You will need to select the correct framework depending on the year of your study e.g. *Midwifery Proficiencies Year 1*.

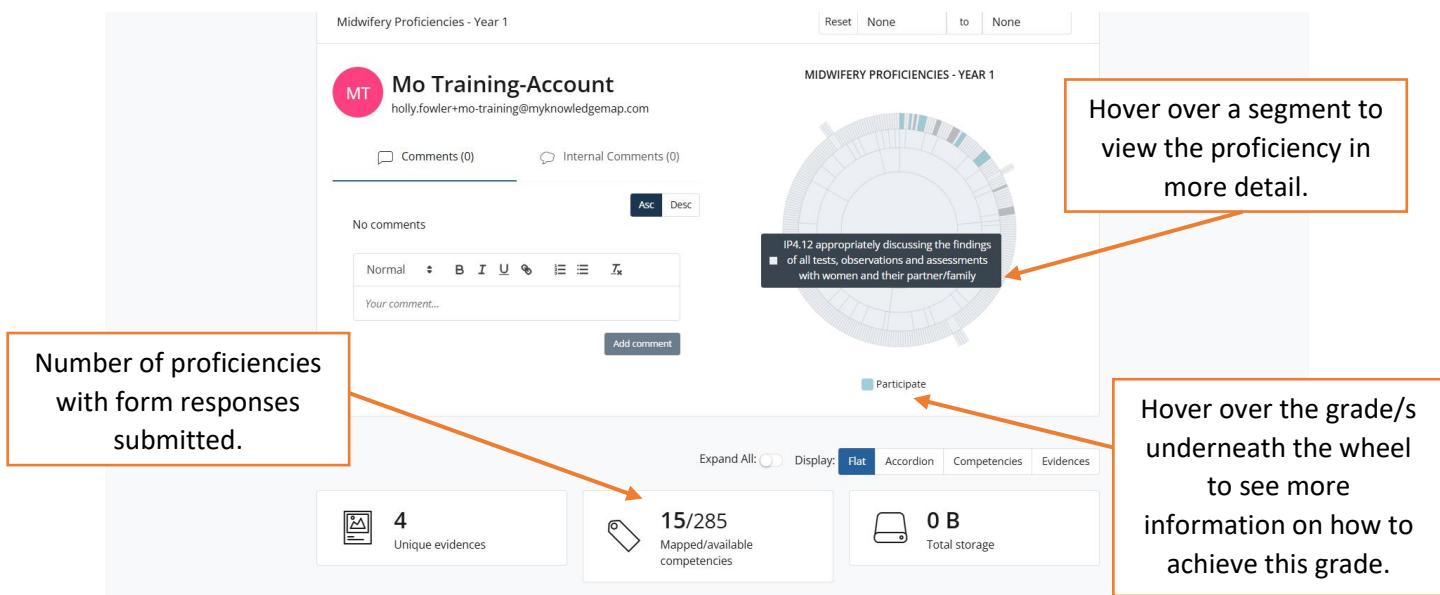


The screenshot shows the myknowledgemap student homepage with the 'Progress Views' widget highlighted by a red box. The widget displays three items: 'Midwifery Proficiencies - Year 1', 'Midwifery Proficiencies - Year 2', and 'Midwifery Proficiencies - Year 3', all from 'BMid Midwifery Demo'. Below the list is a navigation bar with page numbers and a 'Timesheet' button.

3.2 Understanding Progress Views

The Progress Views wheel can be viewed here. Some points to note:

- Each segment of the wheel represents a proficiency or overarching section of proficiencies.
- A grey segment means a form has been added as evidence towards this proficiency.
- A coloured segment means this proficiency has been graded.
- The grading scheme is viewable below the wheel *e.g. participate* – you can hover over the grade to see what is required to achieve that grade.

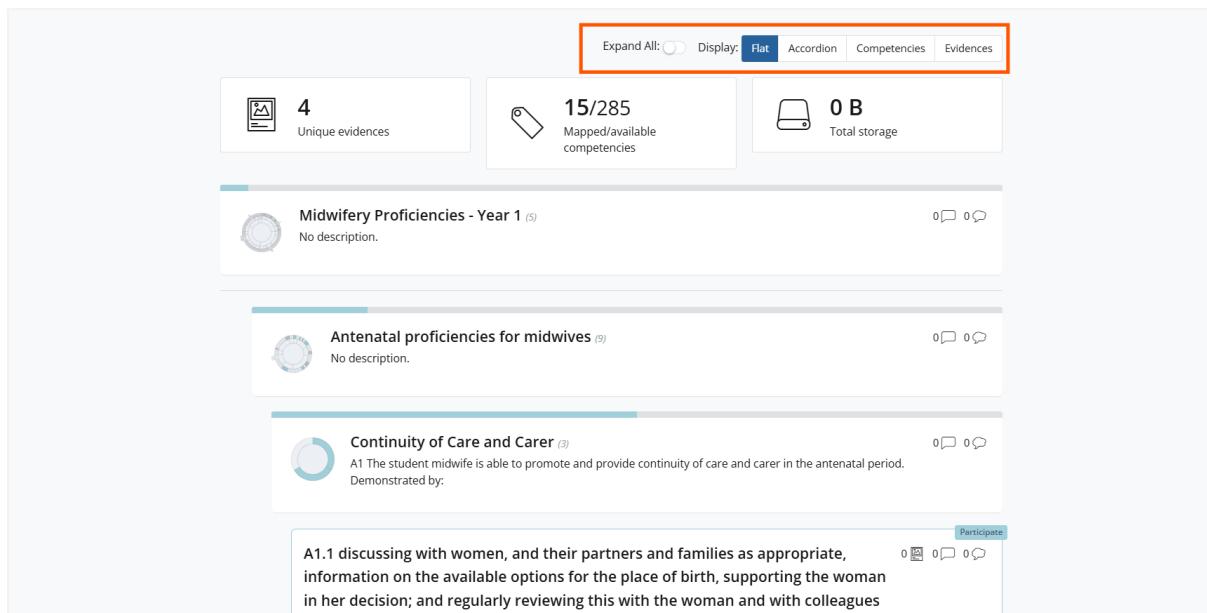


3.3 Understanding display options

The framework and proficiencies can be displayed in a variety of ways by selecting the required display type:

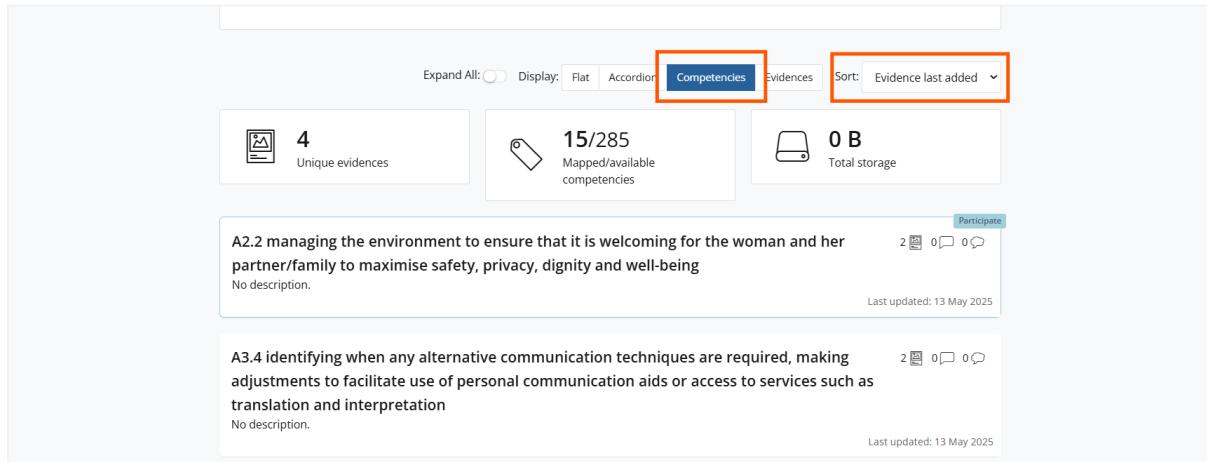
- **Flat** - Displays the relevant sections each proficiency comes under.
- **Accordion** – A condensed view displaying sections only.
- **Competencies** – A listed view displaying proficiencies only.
- **Evidences** – Displays form responses submitted in chronological order and the proficiencies they have been mapped towards.

Expand All can be toggled on for each of the display options to allow further details to be viewed.



Tip!

By selecting the display as **Competencies** and then sort by **evidence last added**, you will be able to see which proficiencies have had form responses recently mapped most recently. This is the best view to use as a student.



3.3.1 *Comments*

There may be comments attached to the proficiency. To view comments, click the **speech bubble icon**.

Expand All: Display: Flat Accordion Competencies Evidences Sort: Evidence last added

 4 Unique evidences

 15/285 Mapped/available competencies

 0 B Total storage

A2.2 managing the environment to ensure that it is welcoming for the woman and her partner/family to maximise safety, privacy, dignity and well-being
No description.

 2                     <img alt="Icon of a person" data-b

3.3.2 Evidence

Any proficiencies that have evidence attached to them show within the evidence icon. The number of evidences (form responses) submitted towards this proficiency will show next to the evidence icon. Click the **evidence icon** to view the form responses.

No comments

Normal **B** *I* U

Your comment...

Add comment

Participate

Expand All: Display: Flat Accordion Competencies Evidences Sort: Evidence last added

4 Unique evidences

16/285 Mapped/available competencies

0 B Total storage

A1.3 promptly arranging for the effective transfer of care for the woman, when there are changes in care needs

No description.

Last updated: 15 May 2025

1 0

A2.2 managing the environment to ensure that it is welcoming for the woman and her partner/family to maximise safety, privacy, dignity and well-being

No description.

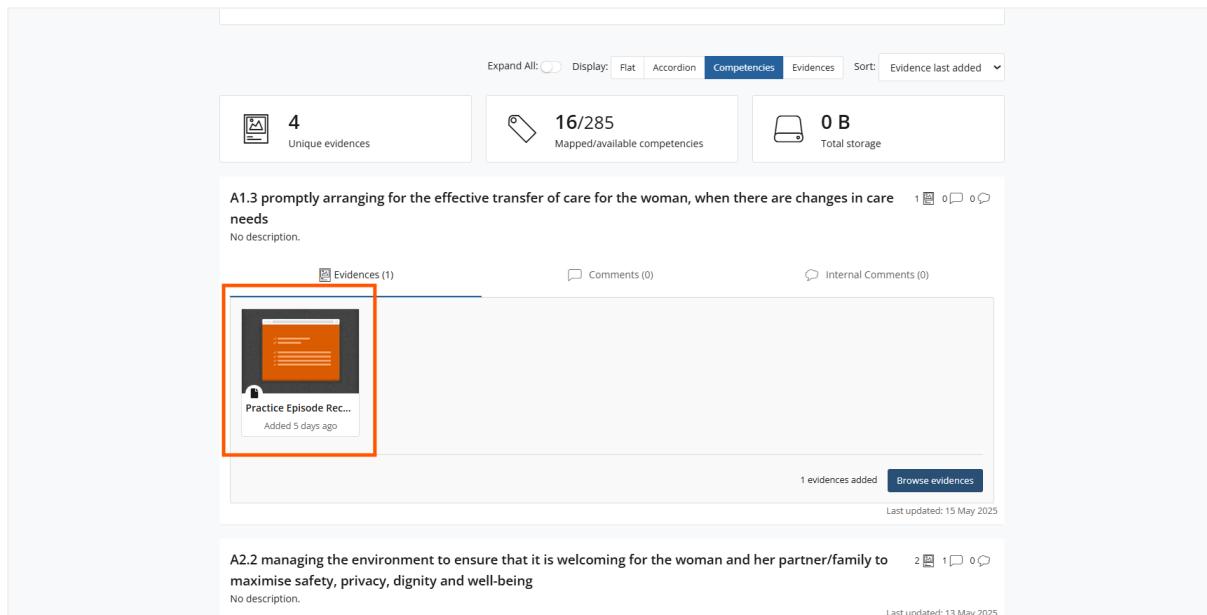
Last updated: 13 May 2025

2 0

A3.4 identifying when any alternative communication techniques are required, making adjustments to facilitate use of personal communication aids or access to services such as translation and interpretation

2 0

Click the form response to view in more detail or to delete the evidence.



Progress Views summary:

- Unique evidences: 4
- Mapped/available competencies: 16/285
- Total storage: 0 B

A1.3 promptly arranging for the effective transfer of care for the woman, when there are changes in care needs
No description.

Evidences (1): Practice Episode Rec... (Added 5 days ago)

Comments (0) Internal Comments (0)

1 evidences added Browse evidences

Last updated: 15 May 2025

A2.2 managing the environment to ensure that it is welcoming for the woman and her partner/family to maximise safety, privacy, dignity and well-being
No description.

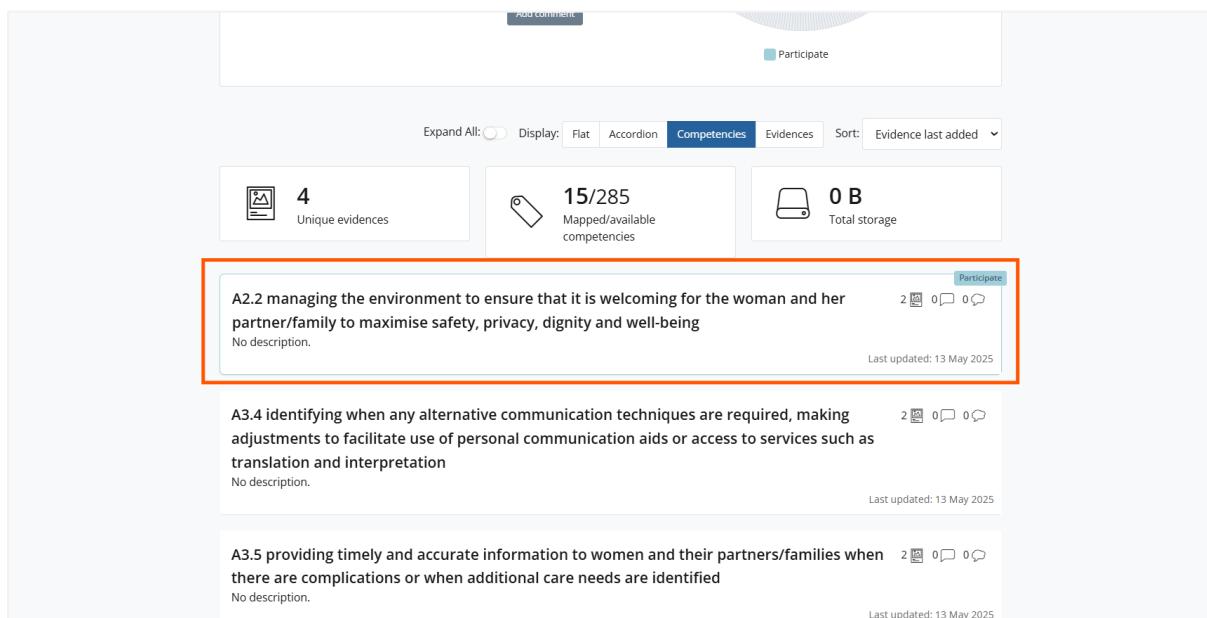
Last updated: 13 May 2025

3.4 Understanding grades

In addition to the segments on your Progress Views changing from grey (mapped but ungraded) to coloured (mapped and graded), grades and any comments can be viewed in more detail under each proficiency listed below the Progress Views wheel.

To view grades, ensure that you have selected the display option as either Flat or Competencies.

When a proficiency has been graded, it will appear highlighted in colour and show a tag with your grade.



Progress Views summary:

- Unique evidences: 4
- Mapped/available competencies: 15/285
- Total storage: 0 B

A2.2 managing the environment to ensure that it is welcoming for the woman and her partner/family to maximise safety, privacy, dignity and well-being
No description.

Participate

2 0 0

Last updated: 13 May 2025

A3.4 identifying when any alternative communication techniques are required, making adjustments to facilitate use of personal communication aids or access to services such as translation and interpretation
No description.

2 0 0

Last updated: 13 May 2025

A3.5 providing timely and accurate information to women and their partners/families when there are complications or when additional care needs are identified
No description.

2 0 0

Last updated: 13 May 2025