The Practice Supervisor PowerPoint provides a half day workshop (3 hours) aimed at staff with no previous experience of supervising students. This can be shortened by taking out/reducing the activities but should be a minimum of 2 hours. This lesson plan provides approximate timings, content and activity that accompanies the PowerPoint presentation. Each slide has additional notes to assist the facilitator, where required.

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| Timing / Running time | Slide | Topic | Notes |
| 5 mins /  5 mins | 2 | Aims and Learning Outcomes | Introduce the workshop  Confirm learners have completed online preparation  Go through objectives |
| 10 mins /  15 mins | 3 - 5 | NMC standards, Learning in Practice **(Activity 1),** Supporting Learners | Consider the different roles in supervision and assessment and the similarities / differences in the relationship each has with the student. |
| 15 mins /  30 mins | 6 | **Activity 2:** Reflection on the role of the PS | Small groups, to include time for feedback |
| 5 mins /  35 mins | 7 | Practice Supervisor role | Use this slide to wrap up activity discussion |
| 20 mins /  55 mins | 8 - 11 | Initial interview **(Activity 3),**  SLOT Analysis,  Supporting Neurodivergent Students,  Learning Plan | Now we come on to key responsibilities, starting with the initial interview and associated techniques and considerations |
| 15 mins /  70 mins | 12 | **Activity 4**: SMART objectives | Important to understand when to support a student by agreeing SMART objectives  Small groups, to include time for feedback |
| 10 mins /  80 mins | 13 | Supporting Learning in Practice | Short discussion on teaching techniques and understanding of Coaching from the e-learning introductory module |
| 10 mins /  90 mins | 14-19 | What is Assessment  Types of Assessment  Methods of Assessment **(Activity 5),** Components  and Evidence | Moving onto the topic of assessment. Slides 17,18,19 that follow the Activity (Slide 16) provides information to support student feedback |
| 20 mins /  120 mins | 20 - 23 | Areas of Assessment,  Professional Values,  Proficiencies,  Episode of Care,  Service User feedback | More in-depth look at documentation, areas of assessment and the role of the service user in assessments |
|  | 24 | Assessment Challenges | Important for the PS to recognise these |
| 10 mins /  130 mins | 25 | **Activity 6:** Assessment re-cap | Test the learners on their new knowledge |
| 15 mins /  145 mins | 26,27 | Giving effective feedback  **Activity 7:** Effective Feedback scenarios | A key part of the supervisor role.  Small groups, to include time for feedback |
| 15 mins /  160 mins | 28,29 | Supporting student performance  **Activity 8:** Student performance scenarios | A key part of the supervisor role.  Small groups, to include time for feedback |
| 5 mins /  165 mins | 30 | Documentation | A reminder of key areas |
| 10 mins /  175 mins | 31 | Raising Concerns | An important part of the PS role |
|  | 32 | References |  |
| 5 mins/  180 mins | 33 | What Next | Some key principles/ reminders |
| 180 Minutes |  |  |  |
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