



**A Pan London Practice Learning Approach to the NMC (2018)  
Part 2; Standards for student supervision and assessment  
Transfer to Practice Supervisor and Practice Assessor for current Mentors**

Prior to the session circulate the *Guide to using the NPAD 2.0* and *A Pan London Practice Learning Approach to the implementation of the Standards for Student Supervision and Assessment (NMC 2018)*

**Lesson Plan (three hours);**

<b>Time</b>	<b>Topic</b>	<b>Activity</b>	<b>Outcomes</b>
0-40 mins  <b>Slides 1 - 10</b>	Introduction to SSSA Outline key knowledge and skills of the supervisor and assessor in practice, including interpersonal and communication skills	Content delivered on slides, questions/answers  Small group discussion and feedback	List of key knowledge and skills in supervising and assessing learners
40 mins -1hr  <b>Slides 11 - 19</b>	Define roles and responsibilities of the Practice Supervisor/Assessor and their relationship with the Academic Assessor	Content delivered on slides, questions/answers	Identify new roles and the responsibilities of the tripartite approach
1hr-1hr 30 mins  <b>Slides 20 - 21</b>	Review similarities and differences between current and new roles and responsibilities and identify transferable skills, including supervising and conducting objective assessments and providing constructive feedback	Small group work discussion and feedback	List of key similarities and transferable skills
1hr 30 mins - 1hr 45 mins  <b>Slides 20 - 33</b>	Pan London Approach to SSSA Overview of new PADs/OARs	Content delivered on slides, questions and answers	Identify aspects of the PAD/OAR for roles and responsibilities of Practice Supervisor/Assessor and those of others

1hr 45 mins-1hr 55 mins <b>Slides 34 – 38</b>	Overview of new curriculum proficiencies and assessment process	Content delivered on slides, questions and answers	Identify programme outcomes
1hr 55 mins – 2hrs 40 mins <b>Slides 39 - 42</b>	Overview of partnership working with progression decisions and failure to achieve	Quiz, scenarios, questions and answers	Identify roles and responsibilities of all new roles
2hrs 40 mins – 2hrs 50 mins <b>Slides 43 - 44</b>	Identify own goals or action plan in transferring to new roles and responsibilities of Practice Assessor	Individual work	Set goals or action plan to address own issues in transfer from mentor/SoM to Practice Supervisor/Assessor
2hrs 50 mins – 3hrs <b>Slide 45</b>	Final overview and questions	Individual questions	Provide clarification