



**A Pan London Practice Learning Approach to the NMC (2018)
Part 2; Standards for student supervision and assessment
Transfer to Practice Supervisor and Practice Assessor for current Mentors**

Prior to the session circulate the *Guide to using the NPAD 2.0* and *A Pan London Practice Learning Approach to the implementation of the Standards for Student Supervision and Assessment (NMC 2018)*

Lesson Plan (two hours);

Time	Topic	Activity	Outcomes
0 – 15 mins Slides 1 - 6	Introduction to SSSA Outline key knowledge and skills of the supervisor and assessor in practice, including interpersonal and communication skills	Content delivered on slides, questions/answers	List of key knowledge and skills in supervising and assessing learners
15 mins – 40 mins Slides 7 - 12	Define roles and responsibilities of the Practice Supervisor/Assessor and their relationship with the Academic Assessor	Content delivered on slides, questions/answers	Identify new roles and the responsibilities of the tripartite approach
40 mins - 1hr Slides 14 – 20	Overview of new PADs/OAR	Content delivered on slides, questions and answers	Identify aspects of the PAD/OAR for roles and responsibilities of Practice Supervisor/Assessor and those of others
1hr - 1hr 10 mins Slides 21 - 23	Overview of new curriculum proficiencies	Content delivered on slides, questions and answers	Identify programme outcomes
1 hr 10 mins – 1 hr 40 mins	Case studies to reflect assessment decisions	Group work	To identify roles and responsibilities of new roles
1 hr 40 mins– 1 hr 50mins Slide 24	Identify own goals or action plan in transferring to new roles and responsibilities of Practice Assessor	Individual work	Set goals or action plan to address own issues in transfer from mentor/SOM to Practice Supervisor/Assessor
1 hr 50 mins - 2hrs Slide 25	Final overview and questions	Individual questions	Provide clarification