

PLPLG Student Supervision and Assessment in Practice

Roles of Practice Supervisor, Practice Assessor and Academic Assessor in relation to Practice Assessment Document for student nurses and student nursing associates



Prior to Placement

The student nurse contacts practice area in advance of placement to find out shifts, hours, practices and any other arrangements as required.



Initial Meetings

The student nurse meets with the Practice Supervisor for the initial interview this should include (SLOT analysis, identifying expectations, setting learning objectives). which is recorded in the PAD and signed by the Practice Assessor.



Practice Supervisor

The Practice Supervisor will support and supervise the student in practice providing regular feedback on progress against objectives, professional behaviour and achievement of competencies. The student should seek feedback from colleagues and service users. The practice supervisor continues to provide feedback and signs off service user feedback.



Mid-point Review

The Practice Supervisor or Practice Assessor conducts a mid-point review on professional values. The Practice Assessor provides feedback and signs off proficiencies and competencies in the PLPAD.



Practice Assessor

During the placement, the practice assessor will gather feedback from the Practice Supervisor/s and assess the student's competencies. By the end of the part the Practice Assessor will have assessed the episode/s of care and medicines management. These will be documented and signed off in the PLPAD.



Summative Assessment

The student nurse meets with the Practice Assessor at the end of the placement to review progress and feedback, to record evidence and complete the OAR. Academic Assessor also signs off OAR.



End of Placement

At the end of each placement the Practice Assessor completes the OAR when the final interview is completed. In Parts 2 & 3, the PA should record proficiencies achieved or to be carried forward to Part 3.



Progression

The Practice Assessor will have communicated with the Academic Assessor prior to signing the progression statement. This communication could be via email, skype, a telephone call or face to face. The Practice Assessor will then record in the OAR that they have reviewed key areas and sign.