Key Changes to the Standards for Nurses

THE FUTURE NURSE

The Nursing and Midwifery Council (NMC) has reviewed and updated the standards for education and training. The new standards include standards of proficiency for registered nurses to reflect the changing role of the future nurse and standards for student supervision and assessment in practice.

Student Supervision and Assessment (SSSA)

All students have a practice supervisor, a practice assessor and an academic assessor.

The practice supervisor may be any registered healthcare professional, they provide feedback to the student and the practice assessor to inform the student's practice assessment document (PAD).

Practice assessors may not be the supervisor for the same student at the same time.

Students are supernumerary and the level of supervision provided should be based on the student's needs.

The level of supervision can decrease as the student develops proficiency and confidence.

Once proficient students may provide personcentred care without direct supervision.

Training and support will be provided for all supervisors and assessors to perform their roles.

Programme Content

The new proficiencies are grouped under seven platforms* with two annexes, communication and relationship management skills and nursing procedures.

These new proficiencies apply across all fields of practice.

The emphasis of the NMC standards (2018) is to prepare nurses who promote health, deliver safe, compassionate, evidence-based care and provide effective leadership within an interdisciplinary team

Newly registered nurses can access the prescribing course (V150), if related to their role.

Qualified nurses can access the advanced prescribing course (V300) after one year's experience.

The seven platforms of new standards for nurses

- 1 Being an accountable professional
- 2 Promoting health and preventing ill health
- 3 Assessing needs and planning care
- 4 Providing and evaluating care

- 5 Leading and managing nursing care and working in teams
- 6 Improving safety and quality of care
- 7 Coordinating care